

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	COMPLEX CASE STUDIES IN SPEECH PATHOLOGY
Unit ID:	HEASP3024
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(HEASP6024)
ASCED:	061707

Description of the Unit:

In this unit, students will be presented with unfamiliar complex speech pathology cases. Students will contextualise and consolidate content taught in earlier units, but with increased complexity. Students will also have the opportunity to lead aspects of the case study discussion, thus building on their clinical decision making. They need to work both autonomously and collaboratively to reflect on their current knowledge bases, identify and resolve gaps in their learning and in their knowledge about the case, then discuss and seek solutions to any clinical dilemmas. Students will explore assessment, analysis, interpretation, planning, and implementation of intervention of various speech pathology related conditions. Students will be required to draw on their various knowledge bases, evaluate, integrate, and reason in order to provide evidence based, client centred assessment and intervention. Students will also have to consider the social model of health, as well as cultural, moral, ethical, legal, occupational, social/emotional and/or service delivery challenges. Inquiry-based learning is a student-centred learning approach that promotes self-directed independent and interdependent lifelong learning. The case studies will provide a platform for reflection, discussion, problem solving and decision making.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

Not wholly work experience: Student is not undertaking work experience in industry or student is undertaking work experience in industry where learning and performance is directed by the provider.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a

task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

On successful completion of the unit the students are expected to be able to:

Knowledge:

- K1.** Evaluate and integrate information gathered about a case and use this information to diagnose conditions and justify evidence-based practice decisions.

Skills:

- S1.** Self-review and resolve gaps in their learning and in their knowledge about the case study.
- S2.** Demonstrate knowledge of the various non-medical or diagnostic factors, which may impact on clinical decision making.

Application of knowledge and skills:

- A1.** Independently facilitate and lead aspects of the case study discussion.
- A2.** Apply sound knowledge of the Speech Pathology Professional Standards to professional practice.
- A3.** Demonstrate strong communication skills by being able to articulate clinical reasoning, decisions and justification for decisions in written and oral forms for both professional and non-professional audiences

Unit Content:

Professional Standards for Speech Pathologist in Australia (2020), Speech Pathology Guidelines for Reporting of Aboriginal and Torres Strait Islander Curriculum Development and Inclusions (2018), National Quality and Safeguarding Framework (NQSF, 2018), National Safety and Quality Health Service (NSQHS) Standards (2017-2019) and National Aged Care Quality Standards (2019) have substantially informed the syllabus/content of this unit.

Topics may include:

- Speech Pathology Australia Range of Practice Areas of:
 - Speech
 - Language
 - Swallowing
 - Fluency
 - Voice
 - Multimodal communication
- Speech Pathology Australia Professional Standards

- Speech Pathology Australia Code of Ethics
- Evidence-Based Practice
- International Classification of Disability, Functioning and Health
- Culturally responsive service provision
 - Awareness of the influence of culture, cultural practices, and the importance of cultural safety when engaging with individuals, families, and communities
- Investigation of complexity in clinical context, taking into consideration
 - medical diagnoses
 - speech pathology and other co-occurring diagnosis
 - environmental factors (e.g. family situation, resources, educational, social or physical environmental factors)
- Consideration of ethical issues related to clients with complexity and their families (e.g. vulnerable children, end of life/palliative care, advocacy and self-advocacy)

Learning Task and Assessment:

Professional Standards for Speech Pathologist in Australia (2020), Federation University Graduate Attributes and Unit Intended Learning Outcomes are assessed in the assessment task.

Students must complete all assessment tasks and achieve a minimum overall grade of 50% to pass this unit

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
1. K1, S1, S2, A2, A3	Case Study 1	Group Presentation -Case Study	20-45%
2. K1, S1, S2, A2, A3	Case Study 2	Individual Written Assignment	20-45%
3. K1, S1, S2, A1, A2, A3	Case Study 3	Individual Presentation -case study	20-45%

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)